Guess the names of places with the help of the clues given below:

<table>
<thead>
<tr>
<th>CLUES</th>
<th>PLACES</th>
</tr>
</thead>
<tbody>
<tr>
<td>(A) Rains heavily</td>
<td>..................................................</td>
</tr>
<tr>
<td>(B) Camel carts are used</td>
<td>..................................................</td>
</tr>
<tr>
<td>(C) Paths are rocky and uneven</td>
<td>..................................................</td>
</tr>
<tr>
<td>(D) Small boats are used</td>
<td>..................................................</td>
</tr>
<tr>
<td>(E) Our feet sink into it</td>
<td>..................................................</td>
</tr>
</tbody>
</table>

Given below are the types of bridges. Rearrange the letters to write the correct words. Write two lines about each:

(a) EENCTM: ........................................bridge

..............................................................

............................................................

(b) EPRO: ............................................bridge

..............................................................

............................................................

(c) OBOBMA: ........................................bridge

..............................................................

............................................................

Identify the pictures given below:

| ......................... | ......................... |

Grade: 

Teacher’s signature:
Enlist various problems faced by students in rural areas while going to school.

Ans: 

A ..... helps a trolley to move across the rope.

Deserts are covered with .......... 

One may slip and fall on ..........snow.

.......... does not pass through very thick forests.

Some bridges may also have .......... 

Fill in the blanks:

- Name any four animals used as means of transport.
  1. ......................  
  2. ......................  
  3. ......................  
  4. ...................... 

Differentiate between cement bridge and bamboo bridge
1. Name any 5 women sportspersons. Also mention the names of their respective sports.

<table>
<thead>
<tr>
<th>Women sportspersons</th>
<th>Sports</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a)</td>
<td></td>
</tr>
<tr>
<td>(b)</td>
<td></td>
</tr>
<tr>
<td>(c)</td>
<td></td>
</tr>
<tr>
<td>(d)</td>
<td></td>
</tr>
<tr>
<td>(e)</td>
<td></td>
</tr>
</tbody>
</table>

2. Games give physical and mental exercise. Give an example to explain.

Ans: ...........................................................................................................................
...........................................................................................................................
...........................................................................................................................
...........................................................................................................................
...........................................................................................................................

3. Identify the games/sports given in pictures below and give the asked information:

NAME: ................................................. ....................................................
NO. OF PLAYERS: .......................... ....................................................
RULES: 1 ................................................. 1..............................
................................................................. 1..............................
2................................................................. 2..............................
.................................................................................. 2..............................

Grade: ................................................. Teacher’s signature: .........................
1. Paste the picture of your favourite sportsperson. Write about:
   Game the person plays: ........................................
   Records he/she has made: .................................
   ...........................................................................
   ...........................................................................
   Why you like him/her: .....................................
   ...........................................................................
   ...........................................................................

2. What is ‘Team Spirit’?
   Ans: .........................................................................................
   .........................................................................................
   .........................................................................................

3. Give two examples of each of the following:
   A. Indoor games: ........................................  .................
   B. Outdoor games: .................................  .....................
   C. Individual games: .........................  .....................
   D. Team games: .........................  .....................

4. What would happen if games were played without any rules?
   Ans: .........................................................................................
   .........................................................................................
   .........................................................................................

5. Write down three rules for life which you feel are very important for you.
   Ans: .........................................................................................
   .........................................................................................
   .........................................................................................
   .........................................................................................

Grade: .................................... Teacher’s signature: .........................
I. Colour the picture given below and write few sentences on it using the key words given:

………………………………………………
………………………………………………
………………………………………………
………………………………………………
………………………………………………
………………………………………………

II. What is the importance of living in a herd?
Ans:........................................................................................................................
........................................................................................................................
........................................................................................................................

III. Name any two national parks of India conserving animals. Also write the name of state where they are located.
Ans: 1. 
2. 

III. Observe the picture carefully and answer the questions given below:
1. The animal which is riding.
           ..............
2. The animal which gives the ride.
           ..............
3. Why is one animal sitting on the other animal?
           ...........................................................................................
           ...........................................................................................

IV. How do the animals like snakes, bears, monkeys and horses are ill-treated by human beings.
Ans: ........................................................................................................................
........................................................................................................................
........................................................................................................................
1. Fill in the blanks:
A.) Elephants do not ........ much. They sleep for .......... to .......... hours.
B.) A............... months old baby elephant weighs around............... kilograms.
C.) The ................. female is the leader of the................ of the elephants.
D.) ............. and............... are three animals used by man for their entertainment.

2. Match the animal groups to their herd names:

(A) (B)
Camels Flight
Bees Team
Pigeons Flock
Bats Shoal
Ducks Pack
Cattle Swarm 
Fish Caravan
Dogs Colony

3. Identify the animals on the basis of their sounds:

<table>
<thead>
<tr>
<th>Sounds</th>
<th>Animal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buzz</td>
<td>.............</td>
</tr>
<tr>
<td>Chirp</td>
<td>.............</td>
</tr>
<tr>
<td>Squeak</td>
<td>.............</td>
</tr>
<tr>
<td>Bleat</td>
<td>.............</td>
</tr>
<tr>
<td>Hoot</td>
<td>.............</td>
</tr>
<tr>
<td>Chatter</td>
<td>.............</td>
</tr>
<tr>
<td>Bray</td>
<td>.............</td>
</tr>
<tr>
<td>Quack</td>
<td>.............</td>
</tr>
</tbody>
</table>

Grade: .................
Teacher’s signature: ........................................
1.) What first-aid will you give if a bee stings a person?

2.) Name any four insects that live in groups.
   i. ................
   ii. ..............
   iii. ..............
   iv. ..............

3.) Draw picture of an ant and label its various parts.

4.) Who is a “Girl star”? Name any two girl stars from your EVS book.

5.) How do honey bees collect nectar?

6.) Enlist various uses of honey.
   Ans: .................................................................................................................................

Grade: ..............
Teacher’s signature: ......................
1. Write the functions of the bees in the beehive:
   (a) Queen bee: ………………………………………………………………………………………………
   ………………………………………………………………………………………………………………………。
   (b) Male bee: …………………………………………………………………………………………………
   ………………………………………………………………………………………………………………………
   (c) Worker bee: ……………………………………………………………………………………………..
   ………………………………………………………………………………………………………………………

2. Draw picture of honey bee and write few sentences about it.  

3. Find out how much money do you spend in one year for various school related things:

<table>
<thead>
<tr>
<th>Things</th>
<th>Money spent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Fee</td>
<td></td>
</tr>
<tr>
<td>2. Transport</td>
<td></td>
</tr>
<tr>
<td>3. Stationery</td>
<td></td>
</tr>
<tr>
<td>4. Uniforms</td>
<td></td>
</tr>
<tr>
<td>5. School bag</td>
<td></td>
</tr>
<tr>
<td>6. Lunch box</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
</tr>
</tbody>
</table>

Grade: ....................  Teacher’s signature: ..................
1. What are weeds?
Ans: ......................................................................................................................................................
...............................................................................................................................................................

2. Enlist various steps of farming.
Ans:......................................................................................................................................................
...............................................................................................................................................................
...............................................................................................................................................................
...............................................................................................................................................................
...............................................................................................................................................................

3. Give two examples each of Kharif and Rabi crops.
Ans: Kharif:.......................... ..........................  
     Rabi :.......................... ..........................

4. Name and draw any two implements used in farming. Also write for what work they are used?
Name: ........................................  ........................................
Work: ........................................  ........................................

5. Name the state you belong to. Also write the staple crop of your state.
Ans: ......................................................................................................................................................
...............................................................................................................................................................

Grade: .................................  Teacher’s signature: .................................
1. Write down the difference between traditional and modern method of farming.

<table>
<thead>
<tr>
<th>TRADITIONAL METHOD</th>
<th>MODERN METHOD</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. What are pesticides and insecticides? Give two examples of each. 
Ans: Pesticides: ..............................................................................................................................................
........................................................................................................................................................................
Insecticides: ............................................................................................................................................................
........................................................................................................................................................................

3. Write down the staple crop of the state given below:

<table>
<thead>
<tr>
<th>STATE</th>
<th>STAPLE CROP</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Punjab</td>
<td></td>
</tr>
<tr>
<td>(b) Karnataka</td>
<td></td>
</tr>
<tr>
<td>(c) Kerala</td>
<td></td>
</tr>
<tr>
<td>(d) Andhra Pradesh</td>
<td></td>
</tr>
<tr>
<td>(e) Mizoram</td>
<td></td>
</tr>
</tbody>
</table>

Grade: ........................................ Teacher’s signature: ..............................
1. What do you call these relations in your mother tongue?
   - Your father’s mother: …………………
   - Your mother’s sister: …………………
   - Your elder brother: …………………
   - Your father’s brother: ……………….
   - Your father’s sister: …………………
   - Your mother’s brother: …………….
   - Your mother’s mother: ………………

2. Write down the reason for these changes:
   (a) In Nimmi’s family: ………………………………………………………………………………………
       …………………………………………………………………………………………………………………………
   (b) In Tsering family: …………………………………………………………………………………………
       ……………………………………………………………………………………………………………………………
   (c) In Nazil’s family: …………………………………………………………………………………………
       ……………………………………………………………………………………………………………………………

3. Write various occasions when you get a chance to meet your cousin and relatives.
   …………………………………………………………………………………………
   …………………………………………………………………………………………
   …………………………………………………………………………………………

4. Why do some children have to drop out from school?
   …………………………………………………………………………………………
   …………………………………………………………………………………………
   …………………………………………………………………………………………

5. Write about your feelings when your father gets transferred to a new place.
   …………………………………………………………………………………………
   …………………………………………………………………………………………
   …………………………………………………………………………………………

Grade:                       Teacher’s signature:
Worksheet

Date : __________            KV: _______________________
Subject: __________            lesson/topic: changing families
Class : __________            name of student: __________

1. Draw a tree of your family: -

2. find out all about the youngest child in your home or in the home of a relative. Then write: -
   When was the baby born ..............................................................
   Is the baby a boy and a girl? ..........................................................
   How are you related to him or her? ..............................................
   What is the colour of his or her eyes? ...........................................
   Does the baby have any teeth? .....................................................
   What different sounds does the baby make? .................................

3. According to marriage law what is the marriageable age for:
   For girls: ...................... for boys: ..............................

3. Make a list of festivals that you celebrate:

<table>
<thead>
<tr>
<th>In school</th>
<th>At home</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Grade: ................................................................. teacher’s signature:
1. Write the names of the professions in the blanks and draw any one tool used by them:
(A) A person who repairs taps and pipes

(B) A person who fits electric wires and plugs

(C) A person who lays bricks and tiles.

(D) A person who makes things out of wood.

(E) A person who paints walls, doors etc.

2. What do you mean by term renovation? Have you ever got your house renovated?
Ans: ..........................................................................................................................

3. Collect pictures of traditional cooking fire sources e.g. chulha, angithi, sigri, tandoor.

Grade: .................................. Teacher’s signature: ..........................
1. Draw any two different types of houses and also give the asked information

Materials used: ........................................  .................................................................
......................................................... .................................................................
Places where they are made: ............... .................................................................

2. Visit a construction site and have a talk with a labourer working over there:
   i. What is being built there?
   ................................................................. .................................................................
   ii. How many people are working there?
   ................................................................. .................................................................
   iii. What kind of work are they doing?
   ................................................................. .................................................................
   iv. How many man and women are working there?
   ................................................................. .................................................................
   v. Where do those people live?
   ................................................................. .................................................................

3. In earlier times, people used a mixture of cow dung and mud to coat the floor. Why?
   ................................................................. .................................................................
   ................................................................. .................................................................

Grade: ........................................ Teacher’s signature: .................................
Animals Crossword Puzzle

**ACROSS**
1 Big animal that has one horn
3 This animal has a very long neck
6 Man’s best friend
8 Lives in the cold and waddles
9 Slow moving and has a shell
12 Striped animal that looks like a horse
13 Can swim under water, walk on land and has a big bite

**DOWN**
2 This animal has a long trunk
4 This animal likes to eat carrots
5 This animal loves bananas
7 Some say this animal has nine lives
10 Has big ears and likes to hop
11 King of jungle

Classify the animals according to types of ears present: internal or external
Fox, Elephant, Sparrow, Pigeon, Peacock, Cat, Duck, Lizard, Cow, Mouse, Camel, Pig, Frog, Buffalo, Hen

GRADE: ____________________________
TEACHER’S SIGNATURE: ____________________________
Name any two animals which:

I. Have ears that can be seen
   __________  __________

II. Have ears that cannot be seen
    __________  __________

III. Have hair on skin
     __________  __________

IV. Do not have hair on skin
    __________  __________

V. Give birth to young ones
   __________  __________

VI. Lay eggs
    __________  __________

Draw your favourite pet and write five sentences on it.

...........................................................................................................
...........................................................................................................
...........................................................................................................
...........................................................................................................
...........................................................................................................
...........................................................................................................

Match the animals with the pictures of their skin:
1. Write the names of four different states of India and find out about the following:

<table>
<thead>
<tr>
<th>S.NO.</th>
<th>NAME OF STATE</th>
<th>LANGUAGE</th>
<th>CLOTH</th>
<th>FOOD</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Draw the pictures of a tunnel and a bridge. Also enlist the various differences between them.
Ans: Tunnel Bridge

.................................................................
.................................................................
.................................................................
.................................................................
.................................................................
.................................................................

Grade: .................. Teacher’s signature: .......................
1. Write a short note on experiences of a journey recently taken by you.
   Ans: ………………………………………………………………………………………………………………
   ………………………………………………………………………………………………………………………
   ………………………………………………………………………………………………………………………
   ………………………………………………………………………………………………………………………
   ………………………………………………………………………………………………………………………

2. Draw any four traffic signs:

3. Find out in which states these languages are spoken:
   
<table>
<thead>
<tr>
<th>Language</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Malayalam</td>
<td></td>
</tr>
<tr>
<td>Konkani</td>
<td></td>
</tr>
<tr>
<td>Marathi</td>
<td></td>
</tr>
<tr>
<td>Gujarati</td>
<td></td>
</tr>
<tr>
<td>Kannada</td>
<td></td>
</tr>
</tbody>
</table>

4. Write the names of any four vehicles that run on each of petrol and diesel:
   Ans: Petrol: …………………………………………………………………………………………………
   Diesel: ………………………………………………………………………………………………………
1. Write the names of the people shown in picture in the given space:

2. Name any five main railway stations from North to South.
   i. ........................................    ii. ..............................................    iii. ..............................................
   iv. .......................................    v. ..............................................

3. Name the capitals of the states given below:

<table>
<thead>
<tr>
<th>STATE</th>
<th>CAPITAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.Kerala</td>
<td></td>
</tr>
<tr>
<td>2.Gujarat</td>
<td></td>
</tr>
<tr>
<td>3.Goa</td>
<td></td>
</tr>
<tr>
<td>4.Madhya Pradesh</td>
<td></td>
</tr>
</tbody>
</table>

Grade: ................ Teacher’s signature: .........................
1. What do you understand by following terms:
(a) Reservation Chart: ........................................................................................................
........................................................................................................................................
(b) Platform: ........................................................................................................................
........................................................................................................................................
(c) Luggage: ........................................................................................................................
........................................................................................................................................
(d) Berth: ..............................................................................................................................
........................................................................................................................................
(e) Ticket collector: .............................................................................................................
........................................................................................................................................
2. Imagine you are sitting in the train given below. Explain the scene that you would see outside:

3. What is the importance of Railways?
Ans: ........................................................................................................................................
........................................................................................................................................
........................................................................................................................................
........................................................................................................................................
........................................................................................................................................
........................................................................................................................................
Grade: .................. Teacher’s signature: .........................
1. Write two lines of any folk song of Rajasthan:

………………………………………………………………………………………………..
………………………………………………………………………………………………..

2. What we can do to protect the trees?

………………………………………………………………………………………………………………………
………………………………………………………………………………………………………………………
………………………………………………………………………………………………………………………
………………………………………………………………………………………………………………………

3. Observe the picture carefully and write few lines about these:

(a) ........................................................................................................................................
…………………………………………………………………………………………………………………
…………………………………………………………………………………………………………………
…………………………………………………………………………………………………………………

(b) ........................................................................................................................................
…………………………………………………………………………………………………………………
…………………………………………………………………………………………………………………
…………………………………………………………………………………………………………………

4. Why nights in desert are cooler than days?
Ans: ........................................................................................................................................
…………………………………………………………………………………………………………………
…………………………………………………………………………………………………………………

Grade: ...............  Teacher’s signature: .................
1. Draw your favourite tree and answer the following questions:
   - Name: ..................
   - Where have you seen it? ......................
   - How does it look? ..............................
   - Does it have flowers or fruits? ..............
   - What does its leaf look like? ............... 
   - Why do you like this tree? ....................

2. Write any two slogans on importance of plants:
   - ..............................................................
   - ..............................................................

3. Make a collage of following pictures of Rajasthan:
   Traditional dress, musical instruments, folk dance, Rajasthan food, plants and animals of desert, houses in desert, means of transport
1. Make your own floral rangoli design:

2. Define the following:
   Creepers: .................................................................................................................................
   Bushes: ......................................................................................................................................
   Trees: ..........................................................................................................................................  

3. Name the following:
   • A flower that always faces the sun
   • A flower that has thorn on the plant on which it grows
   • A flower that grows in water
   • A flower that blooms only at night
   • A flower as golden as its name
   • A flower of a plant is eaten as a vegetable

4. How is rose water useful?
   Ans: ...............................................................................................................................................  
   ..............................................................................................................................................  
   ..............................................................................................................................................

5. List a few things in your house which have the scent of flowers.

<table>
<thead>
<tr>
<th>THINGS</th>
<th>FLOWER</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ..................................</td>
<td>..................................................</td>
</tr>
<tr>
<td>2. ..................................</td>
<td>..................................................</td>
</tr>
<tr>
<td>3. ..................................</td>
<td>..................................................</td>
</tr>
</tbody>
</table>

Grade: ................................................. Teacher’s signature: ..................
5. Identify the flowers given below and write one use of each:

(a) ………………………………………………………………………………………………………………………
(b) ……………………………………………………………………………………………………………………..
(c) ……………………………………………………………………………………………………………………..
(d) ……………………………………………………………………………………………………………………..

2. Why are the colours used in Madhubani so special?
Ans: ………………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………

3. Look at the picture and answer the questions that follow:
(a) What is the girl in the picture doing? Is she doing the right thing?
……………………………………………………………………………………………………
(b) What would you do if you see someone plucking Flowers?
……………………………………………………………………………………………………
(c) Write any two slogans to stop plucking of flowers.
1……………………………………………………………………………………………………
2……………………………………………………………………………………………………

Grade: ……………………………………… Teacher’s signature: ……………………………
1. Give examples for each of the following:
   Three pollutants of water      Three sources of water      Three water animals
   😊   😊   😊
   😊   😊   😊
   😊   😊   😊

2. Name and draw three ways of cleaning water at home:

3. Paste a picture of drought and a picture of water shortage. Also write the differences between the two situations.

Drought

Water shortage

Grade: ..........................  Teacher’s signature: ..........................
1. Write two slogans to save water:

   [Blank]

2. What is ‘Rain water harvesting’? Name cities of India in which this system is being used?
   Ans: ……………………………………………………………………………………………………………………
   ……………………………………………………………………………………………………………………………
   ……………………………………………………………………………………………………………………………
   …………………………………………………………………………………………………………………………….

3. Name and draw two manmade and two natural sources of water.
   Manmade
   [Blank]   [Blank]
   Natural
   [Blank]   [Blank]

4. Write down the differences between river, sea and ocean.
   Ans: ………………………………………………………………………………………………………………………
   ……………………………………………………………………………………………………………………………
   ……………………………………………………………………………………………………………………………
   …………………………………………………………………………………………………………………………….

5. How does the river water get polluted?
   Ans: ………………………………………………………………………………………………………………………
   ……………………………………………………………………………………………………………………………
   ……………………………………………………………………………………………………………………………
   …………………………………………………………………………………………………………………………….

Grade: ......................... Teacher’s signature: .........................
1. Collect old tickets and paste them in the space given below:
(a) Railway ticket
(b) Bus ticket
(c) Cinema ticket
(d) Platform ticket

2. Choose any of your relative who stays far away. Find out how you can travel to his/her/town/village/city. Write down information on:
   • Train you can take: ...........................................
   • Hours of journey: ...........................................
   • Five important stations enroute: ...........................................................
   • Few states you would cross: .................................................................

3. Write the difference between:
   (a) Car and train: ....................................................................................
   (b) Aeroplane and helicopter: .................................................................
1. Look at the picture of given railway ticket. Find the following information on the ticket and circle them with different colours:

- The train number:
- Date of start of journey:
- Berth number:
- Fare:
- What other information can you find from the ticket:

2. Given below is a list of vehicles. Put them in right column:

   Car, aero plane, ship, train, bus, boat, ferry, helicopter,

   Means of air transport: .................................................................
   Means of water transport: ..............................................................
   Means of land transport: ..............................................................

3. Differentiate between a 12-hour clock and 24-hour clock.
   Ans: ................................................................................................
   ................................................................................................
   ................................................................................................
   ................................................................................................

Grade: .........................  Teacher’s signature: .........................